



Year 3 - Blake



Miss Booth

Year 3 - Browne



Mrs Macdonald

Key members of staff



Miss Digweed



Mr Clifford



Mrs Chapman-Allen
Inclusion Manager



Miss Lainsbury

The School Day

This is what our school day currently looks like. This may change as safety guidance is updated.

8:40	<i>Pupils are dropped off on the grass at the front of the school. Pupils go straight to their classroom at 8:40. School staff are available to support and guide pupils.</i>
8:45 - 9:00	Registration and early morning activities
9:00 - 10:00	Maths
10:00 - 10:15	Play time
10:15 - 11:00	English
11:00 - 11:30	Phonics / Guided reading
11:30 - 12:00	Playtime
12:00 -12:30	<i>Eat lunch in classroom</i>
12:30 - 13:00	<i>Assembly in class</i>
13:00 - 14:00	Afternoon lesson 1 (Science, humanities, Art, DT, PE, Music, PSHE, RE)
14:00 - 15:00	Afternoon lesson 2 (Science, humanities, Art, DT, PE, Music, PSHE, RE)
15:10	<i>Home time. Pupils collected from grass at the front of school.</i>

Uniform

- ▶ Blue, formal shirt, blue blouse, or blue polo shirt with school logo
- ▶ School tie (to be worn with blue, formal shirts)
- ▶ Maroon sweatshirt or cardigan with school logo
- ▶ Grey school trousers or shorts
- ▶ Grey skirt or tunic
- ▶ Blue summer dress
- ▶ Smart black shoes or black trainers
- ▶ White or grey socks
- ▶ Grey tights

- ▶ Uniform supplied by PMG - see school website for details.
- ▶ Tie can be purchased from school in September.



PE Kit - this can be worn on their PE day

- ▶ Plain black shorts or jogging bottoms.
- ▶ Plain white t-shirt
- ▶ Trainers or plimsolls

Interventions and support

- ▶ We are aware that pupils have been out of school for several months and are likely to need additional support to help catch up.
- ▶ We will spend the first half term getting to know pupils, understanding their needs (academically, socially and emotionally) and tailoring our provision to meet these.
- ▶ By October half term we will:
 - ▶ Understand general areas that we need to address at a year group / class level.
 - ▶ Planned to address these needs by modifying our curriculum.
 - ▶ Identified pupils that need additional support through interventions.
 - ▶ Plan and begin intervention groups.
 - ▶ Shared any need for additional support and provision being offered with parents/guardians.

If you have further concerns, please raise them with your child's class teacher so we can work together to provide support.



Behaviour and Attitudes

The school has 3 main rules designed to promote good relationships and encourage respect.

These are:

- ▶ Follow instructions straight away
- ▶ Show good manners at all times
- ▶ Care for everyone and everything

Every pupil starts every day on a 'Good Day'.

IVERTASTIC	Awarded a Purple Star - logged on the Simply Behave Tracker.
OUTSTANDING	Awarded a Pink Star - logged on the Simply Behave Tracker.
SUPER	Awarded a Yellow Star - logged on the Simply Behave Tracker.
GOOD DAY	Where every child begins the day
LEVEL 1	Warning - Peg moved to Level 1
LEVEL 2	15 mins time out in the classroom and ch write a letter to parents/carer explaining the misdemeanour and apologising for it. Recorded by DHT.
LEVEL 3	1 hour time out with SLT, a letter home and the incident recorded by DHT. This behaviour could lead to an internal exclusion - parents called by SLT.

IVJS Childcare

Breakfast and Afterschool club will be provided by an outside agency called Energy Kidz.

You will be able to book the childcare provision directly with Energy Kidz.

Further information, including how to book will be provided as soon as possible.

Any questions...