

Lessons 4 and 5

## Learning Question:

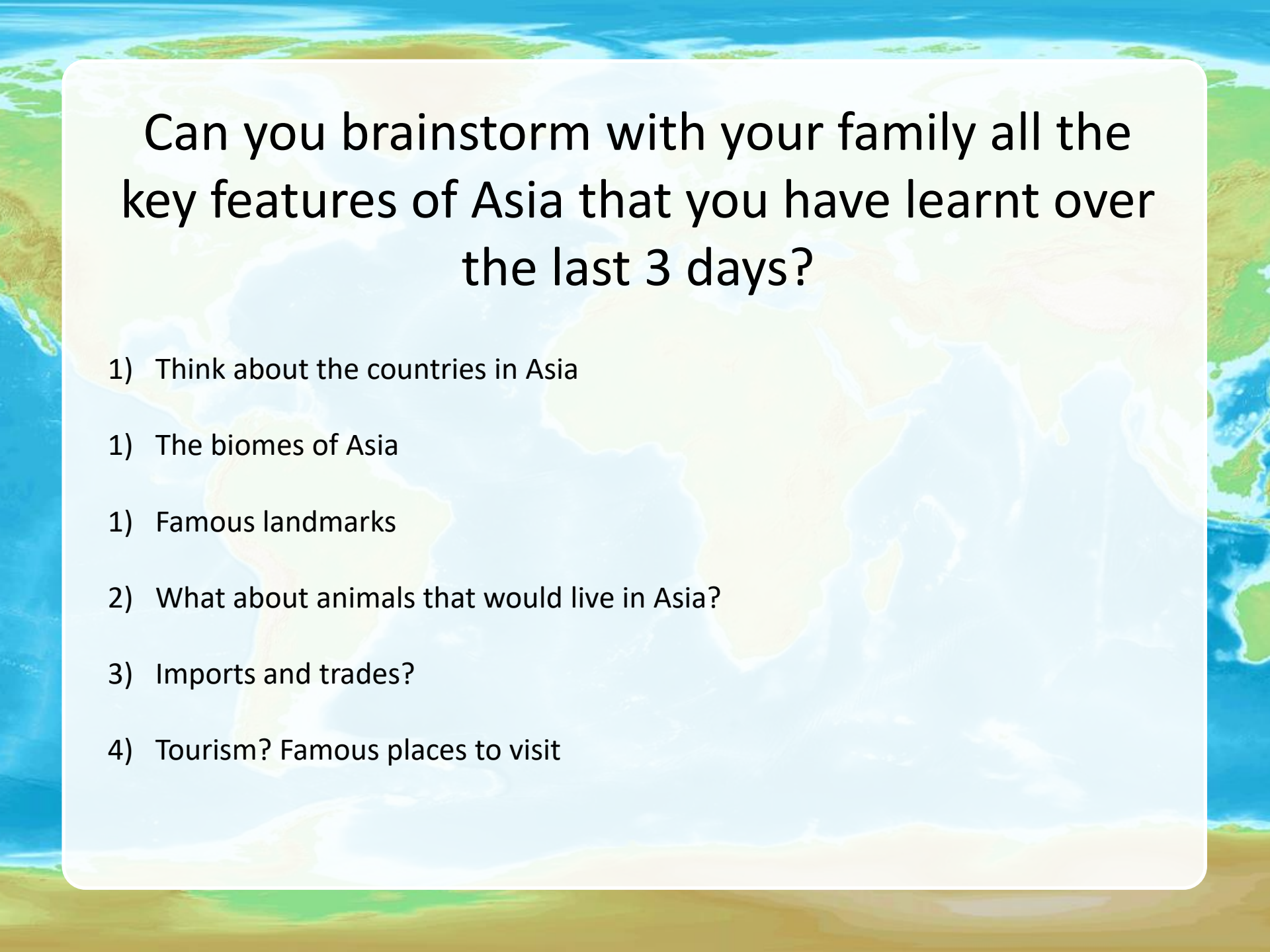
How can I promote the continent of Aisa?

## Success Criteria:

- I can make an information leaflet about Asia and its key points.
- I can tell you about the important features of Asia.
- I can identify key aspects of Asia that are relevant for all ages.
- I can identify important features such as landmarks

## Vocabulary

- Information
- Leaflet
- Landscape
- Human features
- Compare
- Contrast
- Tourism
- Landmarks



Can you brainstorm with your family all the key features of Asia that you have learnt over the last 3 days?

- 1) Think about the countries in Asia
- 1) The biomes of Asia
- 1) Famous landmarks
- 2) What about animals that would live in Asia?
- 3) Imports and trades?
- 4) Tourism? Famous places to visit

Some things to remember when designing your leaflet...

## Posters and Leaflets

Short, snappy sentences/phrases

An eye catching layout

A catchy slogan

Something to offer

Attention grabbing pictures or photographs

A final reminder of the product or message





You are now going to design and begin to write your leaflet about Asia.

Remember you are writing to inform people why they should chose Asia over any other country/continent to visit. Try to persuade me to take a holiday there!

## Working towards the expected standard

- 1 I can write for a range of purposes
- 2 I can use paragraphs to organise ideas
- 3 In narratives, I can describe settings
- 4 In narratives, I can describe characters
- 5 In non-narratives, I can use simple devices to structure the writing (e.g. heading, sub-headings, bullet points)
- 6 I can use capital letters
- 7 I can use full stops
- 8 I can use question marks
- 9 I can use exclamation marks
- 10 I can use commas for lists
- 11 I can use apostrophes contraction mostly correctly
- 12 I can spell most words correctly (Including those on Year 3 and 4 list)
- 13 I can spell some words correctly (Including those on Year 5 and 6 list)
- 14 I can write legibly using my best handwriting

	Working at expected standard
1	I can write effectively for a range of purposes and audiences, selecting appropriate language
2	In narratives, I can describe settings
3	In narratives, I can describe characters
4	In narratives, I can convey atmosphere
5	In narratives, I can integrate dialogue to convey character and advance the action
	I can select vocabulary and grammatical structures that reflect what the writing requires:
6	I can use contracted forms appropriately
7	I can use passive verbs to affect how information is presented
8	I can use modal verbs to suggest degrees of possibility
	I can use a range of devices to build cohesion within and across paragraphs:
9	I can build cohesion using conjunctions
10	I can build cohesion using adverbials of time and place
11	I can build cohesion using pronouns
12	I can build cohesion using synonyms
13	I can use verb tenses consistently and correctly throughout my writing
	I can use the range of punctuation taught at KS2 <u>mostly</u> correctly:
14	I can use inverted commas
15	I can use commas for clarity
16	I can use punctuation for parenthesis
17	I can sometimes use dashes, semi-colons, colons and hyphens
18	I can spell correctly <u>most</u> words correctly (including those from the Year 5 / Year 6 list)
19	I can use a dictionary to check the spelling of uncommon or more ambitious vocabulary
20	I can maintain legibility in handwriting when writing at speed

## TASK TIME!

You can use the template leaflet or design your own.

**REMEMBER** - you have 2 lessons to complete this task.

### Hard

Design and write a leaflet identifying as many key features as you can.

### Harder

Design and write a leaflet identifying as many key features as you can -Include other areas you have researched such as animals

### Hardest

Design and write a leaflet identifying as many key features as you can - include other / new information such as tourist attractions, seas, rivers.