

# The Girl and the Fox

Writing descriptive narrative paragraphs.





## Learning Question:

LQ: Can I write descriptive paragraphs using a video clip to guide me?

## Success Criteria:

- I can watch the video clip 'The Girl and the Fox'
- I can list the main points of the story and list them
- I can use my story map to focus on one part of the story
- I can start writing my paragraph using editing lines

## Vocabulary

- Description
- Adjectives
- Expanded noun phrases
- Senses
- Feelings
- Rhetorical questions

RECAP:

Please look at this video clip about 'The Girl and the Fox' again to remind yourself of the story.

<https://www.literacysshed.com/the-myths-and-legends-shed.html>

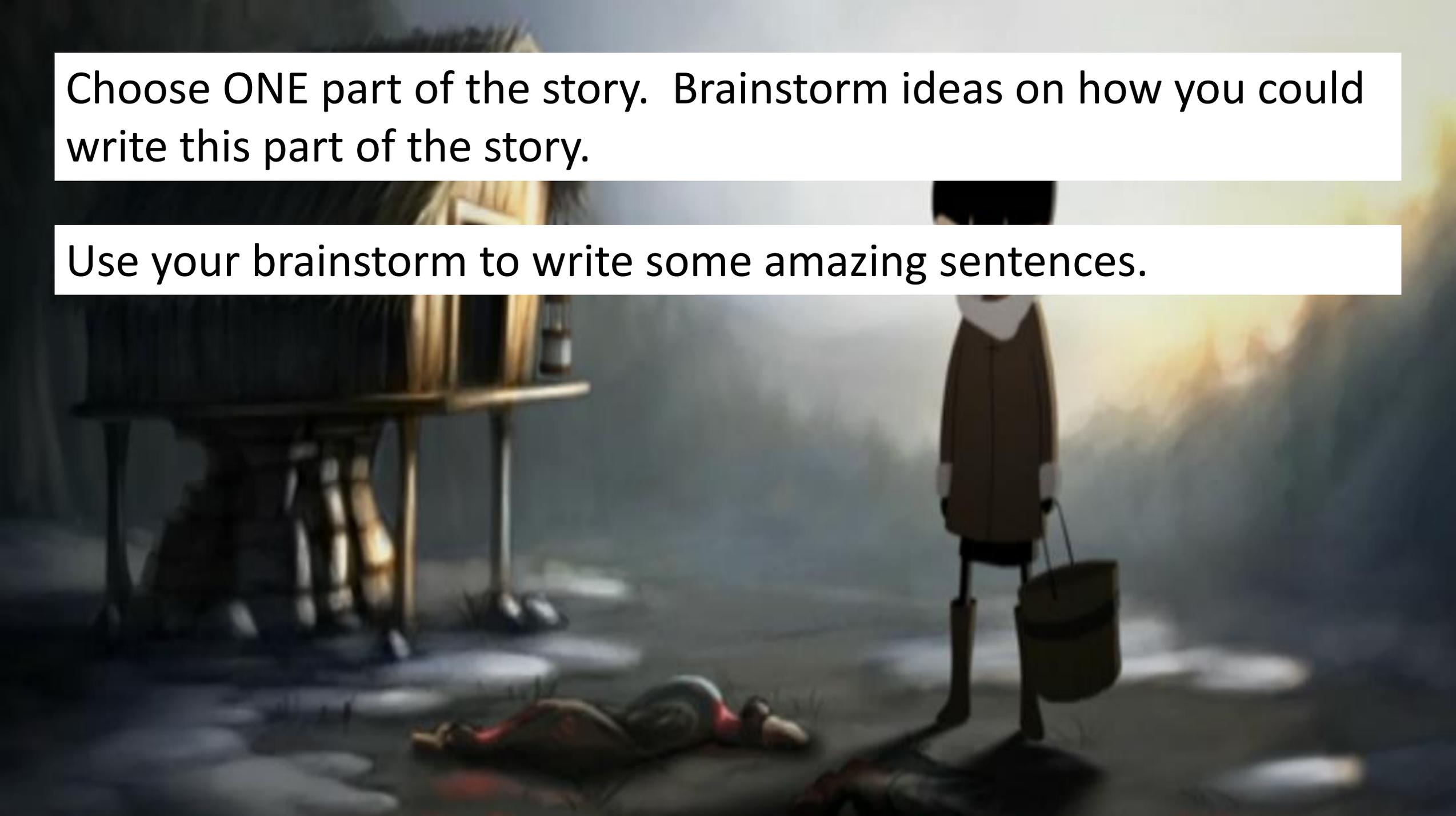


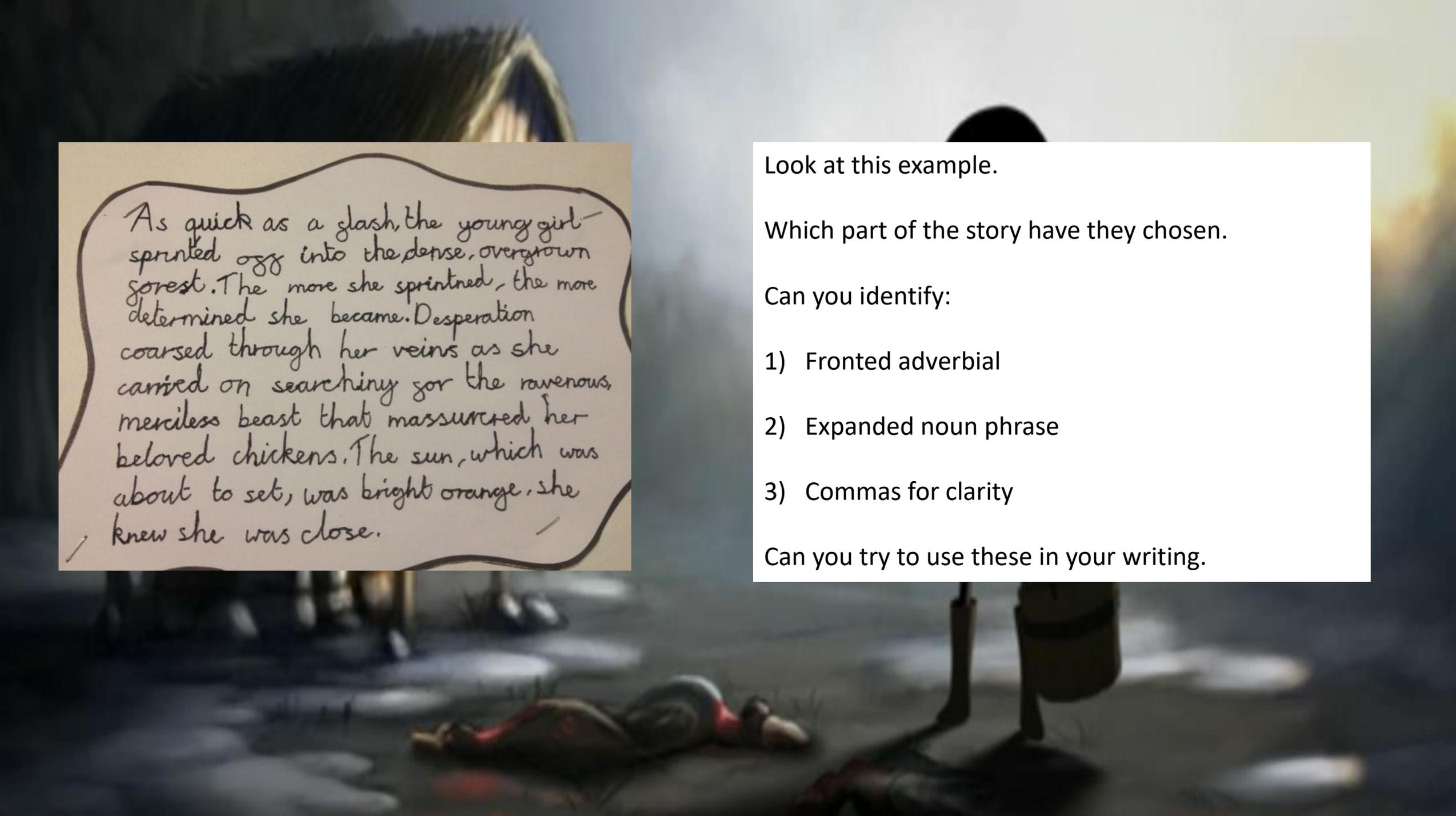
# Did you include all of these points in your story map?

- Opening Scene - Girl finds dead birds,
- Goes in search of the animal killing the ducks,
- See the fox for the first time, it jumps over her and runs off,
- She catches the fox and pins it down, knife to throat, can't kill it!
- It starts to snow and the girl gets lost,
- She collapses,
- The fox comes and snuggles up to keep her warm,
- In the morning her family come to find her and take her home.

Choose ONE part of the story. Brainstorm ideas on how you could write this part of the story.

Use your brainstorm to write some amazing sentences.





As quick as a flash, the young girl sprinted off into the dense, overgrown forest. The more she sprinted, the more determined she became. Desperation coarsed through her veins as she carried on searching for the ravenous, merciless beast that massacred her beloved chickens. The sun, which was about to set, was bright orange, she knew she was close.

Look at this example.

Which part of the story have they chosen.

Can you identify:

- 1) Fronted adverbial
- 2) Expanded noun phrase
- 3) Commas for clarity

Can you try to use these in your writing.

# TASK TIME!

Your task today is to plan some amazing sentences.

- 1) Your opening sentence
- 2) Expanded Noun Phrase sentence
- 3) Character description
- 4) Setting description

When you have finished I would like you to identify why each sentence is amazing. Have you written No.1, 2, 3, 4 or another type of amazing sentence?

**HARD:** Write four amazing sentences.

**HARDER:** Write six amazing sentences.

**HARDEST:** Write eight amazing sentences.

