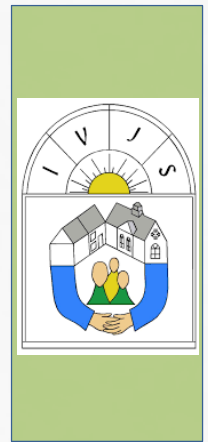


IVER VILLAGE JUNIOR SCHOOL

HOMework CONSULTATION
COFFEE MORNING 01/02/2019



Icebreakers.....

Do we need homework? Discuss this with the person next to you...

DO WE NEED HOMEWORK?

Homework has always been a topic of discussion between pupils, parents, teachers and educational experts world-wide. Most people agree that homework is necessary at secondary school but the question currently being asked is 'Do we really need homework at primary school?'

We would like to ask for your opinions, we are fairly sure that we would receive a mixture of comments, therefore, we would like to review and update our homework policy taking into account recent changes in the curriculum with a view to getting the balance right and producing a policy that pleases the majority of pupils, parents and staff.

HOMework - PROS AND CONS

Pros

- It helps to reinforce work begun in school
- It keeps parents informed about school work
- It raises attainment (educationalists disagree about this – some say it can make pupils switch off from learning. One thing that they all agree on is that free reading time does improve academic achievement)
- It teaches good time management and organisation skills e.g. fitting homework in when it suits you and working to deadlines
- It provides an opportunity for pupils practise times tables and spellings which are a cornerstone of learning

Cons

- Children have worked long enough during school hours – they need relaxation time
- It cuts into quality family time
- It can be the cause of friction /anxiety between parent/child
- Less time for other activities such as free play (being creative and using their imagination), drawing pictures, meeting friends (social skills), hobbies, sports, outdoor play (fresh air and exercise), exploring nature, musical instrument practice, listening to music, playing board games etc.
- It can be difficult to get the right level of support. Sometimes parents are unable to support as they are worried about confusing their child by using different/'old fashioned' ways of working out things like subtraction or they actually provide too much help because it is quicker and easier and gets it done.
- Space at home can be a problem - Some children find it difficult to get on with homework with little brothers/sisters distracting them
- Does it get them ready for secondary?

WHAT COULD HOMEWORK LOOK LIKE?

Aim – to find a balance between the pros and cons which will please our pupils, parents and staff to ensure that any homework given provides a meaningful and enjoyable experience.

Regular	Occasional	Optional
Reading - Daily	Consolidating Learning in class	Topic Project - termly
Spelling List - Weekly	Topic Research	
Times Tables Fluency	Preparation for class assembly / production	
	Extra work set as support	

This will result in a less formal approach to homework with fewer set pieces having to be completed and handed in to the class teacher. More regular testing in class could demonstrate progress.

3 STEP PROCESS

- 1. Conduct a questionnaire for parents and pupils**
- 2. Use the feedback during the consultation period to check and revise the Homework Policy**
- 3. Ensure homework at IVJS will provide our pupils, parents and staff with a meaningful and enjoyable experience.**

1. HOMEWORK QUESTIONNAIRE

This simple questionnaire for parents will give us a good starting point to take matters forward. Then we conduct one with the pupils.

Parent Homework Survey

Q1. Which year group is your child/children in?

- Year 3
- Year 4
- Year 5
- Year 6

2. WHAT DO WE NEED TO PRODUCE?

Updated Policy to reflect any changes.

POLICY

Let's read through our
current Homework
Policy and look
through see how it
could be changed.



Believe. Achieve. Succeed Together.

Iver Village Junior School

Homework Policy 2017

Article 29: to develop children's talents and abilities to the full

Written by: Mr P. Clifford

Date Written: 22.09.2015

Updated: 07.09.2017

Review Date: Sep 2019

Head Teacher: Jill Digweed

Deputy Head: Paul Clifford

BACK TO THE AIM...

Aim – to find a balance between the pros and cons which will please our pupils, parents and staff to ensure that any homework given provides a meaningful and enjoyable experience.

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Any Questions?

