

Subject	Year 5	Year 6
English	<p>Cosmic – Frank Cottrell Boyce</p> <ol style="list-style-type: none"> 1. Write a diary entry about Liam’s journey so far. 2. Write an adventure story based on the character of Liam. 3. Follow the link to some grammar activities. Focus on: Commas Hyphens and dashes Brackets Passive verbs Modal verbs <p>https://www.bbc.co.uk/bitesize/topics/zhrrd2p</p> <ol style="list-style-type: none"> 4. Create a book review of a book of your choice. 5. Practise your weekly spellings. 	<p>Rooftoppers – Katherine Rundell</p> <ol style="list-style-type: none"> 1. Write a narrative from the perspective of Matteo about his adventures on the rooftops of Paris. 2. Write a diary entry from Charles’ perspective about his time in Paris with Sophie. 3. Follow the link to some grammar activities. Focus on: Prepositions Relative clauses Hyphens and dashes Brackets Using inverted commas Passive verbs Modal verbs <p>https://www.bbc.co.uk/bitesize/topics/zhrrd2p</p> <ol style="list-style-type: none"> 4. Follow the link to some spelling activities. Focus on: ‘cious’ or ‘tious’ endings ‘shun’ sound ‘ture’ or ‘sure’ ending <p>https://www.bbc.co.uk/bitesize/topics/zhrrd2p</p>
Maths	<ol style="list-style-type: none"> 1. Practise your times tables. Follow link for Cracking Maths. 	<ol style="list-style-type: none"> 1. Practise your times tables. Follow link for Cracking Maths.

	<p>https://www.iverivillage-jun.bucks.sch.uk/cracking-times-tables.html</p> <p>2. Follow the link to your arithmetic test. Have a go at completing it! Needs link</p> <p>3. Check purple mash to dos for extra challenges!</p>	<p>https://www.iverivillage-jun.bucks.sch.uk/cracking-times-tables.html</p> <p>2. Follow the link to your arithmetic test. Have a go at completing it! Needs link</p> <p>3. Check purple mash to dos for extra challenges!</p>
Science	<p><u>The Solar System</u></p> <p>Choose a planet in our solar system to research. Find out as much as you can about your chosen planet and present your learning as an information leaflet. Be ready to share your planet with the class!</p>	<p><u>Electricity</u></p> <p>Using what you have learnt about electricity during recent lessons, write an explanation text. In your explanation text include subheadings and scientific information about: what electricity is, how it travels/flows, components and electrical circuits and potential dangers associated with electricity.</p>
Humanities	<p><u>The Vikings</u></p> <p>1. Write your own Norse Myth! Use this website to get some ideas: https://www.storynory.com/category/myths/norse/</p>	<p><u>Crime and Punishment</u></p> <p>1. Continue researching our topic Crime and Punishment - remember we are looking at how it has changed over the years (from Roman times to the present day. Then, choose a way of presenting your research. It could be on a PowerPoint, poster or leaflet.</p> <p>2. In preparation for our following humanities topic, begin researching the Mayan civilisation. https://mayaarchaeologist.co.uk/</p>
PSHE	<p><u>Relationships</u></p> <p>Think about team work and the importance of working in teams! Write a story with a moral that teaches the importance of teamwork!</p>	<p><u>Relationships</u></p> <p>Think about your transition to secondary school when you will be meeting lots of new people and making many new friends.</p> <ul style="list-style-type: none"> • What do you need to think about when meeting new people? • How can you tell someone is a good friend? • What does friendship look like? • What is peer pressure?

		<ul style="list-style-type: none"> • What would you do/say if someone wanted you to do something you didn't want to do? • If you had any worries or concerns what would you do? <p>Thinking about the questions above, write some advice for someone who was struggling in their new school.</p>
RE	<p><u>Forgiveness</u> Research the Buddhist faith focussing on their views of forgiveness. Show what you have learnt as a fact file. Compare and contrast this faith to others you have learnt about this half term.</p>	<p><u>Crucifixion</u> Think about free will and determinism (that everything is decided for us). Which one do you believe in? Write a letter to someone of the opposite believe. In your letter, try to persuade them to share your beliefs.</p>
Art/DT	<p><u>Solar systems – 3D models</u> Create a plan to represent the Solar system in a 3D model. Label your design explaining the following:</p> <ol style="list-style-type: none"> 1. Materials needed 2. Colours 3. The parts of the solar system represented 	<p><u>Bridges</u> Research the different types of bridge and how construction of bridges has changed over time.</p> <p>Vocabulary to focus on:</p> <ul style="list-style-type: none"> • Beam • Pillar • Arch bridge • Truss bridge • Suspension bridge <p>Using what you have learnt, design a bridge. It must be strong enough to allow vehicles to travel over it and must be attractive. Also, think about what material it would be made out of and why. Perhaps you could try making a model of your bridge to test it out!</p>