



Your Target:

To write a non-chronological report about Ernest Shackleton and his expeditions.



Day 2

Learning Question:

How can I write a non-chronological report about Ernest Shackleton and his expeditions?

Success Criteria:

- Use subheadings to organise information
- Include an introduction
- Give extra details to support the main points e.g. facts, figures or dates
- Use factual information and technical vocabulary
- Write in the third person
- Use a formal tone
- Spell words from the Year 5/6 list correctly

Vocabulary

- Immediately
- Language
- Foreign
- Restaurant
- Harass



SPaG Shape-Up

Punctuation

Write five sentences using all of the following punctuation at least once:

• , ? “ ” ()



Translate Task

Find out what the word **'foreign'** is in **Polish**.

foreign

From a country or language other than one's own.

Character Speech

Write a line of dialogue for a character who is using this word.

Your Task

We are coming to the end of our topic on Ernest Shackleton. This will be our final week using him and Shackleton's Journey as our writing stimulus.

Today you will be planning a non-chronological report (leaflet) in which you write about Ernest Shackleton's life and expeditions.

It is important to carefully plan what sections you are going to include in your non-chronological report so that tomorrow, when you come to complete your research on him, you know what you need to look for.

The next slides will run through the sections of the report and what you need to plan - make notes as you go.

Non-Chronological Report

Purpose of a non-chronological report:

To describe something factual and to tell you what something is or was.

Why is it called non-chronological?

The word **chronological** means in 'a record of events following the order in which they occurred.' However, in this report you are going to write about the events of Shackleton's life and expeditions but they **do not** necessarily need to be in order of when they occurred. Therefore, it is **non-chronological**.



Planning and Research

Planning and research is very important when writing a non-chronological report. Try to plan your report as carefully as possible. Tomorrow you will have a day to complete any final research you may need.

Use a range of resources to gather information.

Plan what **paragraphs** are needed and what is going under them.



Select facts from a range of sources to interest the reader.

- **Books**
- **Interviews**
- **Films and TV documentaries**

It is helpful to **write in note form** while planning

The Report

- Use **headings** and **subheadings**.
- Use simple **clear titles**.
- Tempt the reader using **questions**. Make them think.
- Write using **short sentences**, it makes it clear and gives more emphasis on the point.
- Use **diagrams** and **captions** to help explain ideas or interesting facts.



Non-chronological report checklist

By the end of this lesson you should have thought about or planned all of these.

- Title covers whole topic
- Brief introductory paragraph gives an overview of 5W's (who, what, where, when and why)
- Organise information into paragraphs
- Have a number of sections divided using subheadings
- Some information may be fact boxes or in bullet-pointed lists
- Extra details support main points/ideas e.g. facts, figures and dates
- Use factual and formal language
- Past tense (as it is reporting on events that happened in the past)
- Technical language explained in a glossary
- Written in third person (impersonal style)
- Brief concluding paragraph gives recap of 5W's (who, what, where, when and why)

Structure and Planning of Non-Chronological Report

Opening Statement and Introductory Paragraph

- Who are you writing about?
- What is important about them?
- Where in the world did this take place?
- When did this happen?

The purpose of this section is to briefly tell the reader what the report is about and to hook them so that they want to continue reading.

What you need to do:

Begin making notes about what you will include in the introductory paragraph of your report.



Structure and Planning of Non-Chronological Report

Main Body of Report

- What are your sections going to be?
- What sub-headings will you use?
- What factual information will you include?
- What rhetorical questions will you use to engage the reader?

The purpose of this section is to go into a lot of detail about the exciting parts of Ernest Shackleton's life and adventures.



What you need to do:

Choose at least 3 sub-headings which you will research tomorrow e.g. Childhood, Early years, Education, Discovery Expedition, Endurance Expedition, Awards and Recognition. Choose wisely as you will need to have enough research to write confidently about each.

Structure and Planning of Non-Chronological Report

Concluding Paragraph and Closing Statement

- Who have you been writing about?
- Why were they special?
- Why have they been remembered to this day?
- Did they change anything about the world? What is their legacy?

The purpose of this section is to summarise the main ideas of your non-chronological report. Restate the most important points and leave the reader with a final thought (your closing statement).



What you need to do:

Begin making notes about what you will include in the concluding paragraph. Think about an appropriate closing statement. This could even be a rhetorical question which leaves the reader with a final thought.