

Home Learning Summer Term

Week 2 Lesson 4

Non-chronological report

Tasks

Today we will:

- Continue to write your non-chronological report.



Success Criteria

Y3	Sometimes (I am beginning to independently use)
1	I can develop a writing stamina and produce extended pieces of writing
2	In narratives, I can describe settings
3	In narratives, I can describe characters and plot
4	In non-narratives, I can use headings and subheadings
5	I can begin using paragraphs to organise ideas
6	I can use capital letters correctly for proper nouns and at the start of sentences
7	I can use full stops correctly at the end of sentences
8	I can use commas correctly for lists
9	I can use a subordinate clause
10	I can use a or an correctly
11	I can use co-ordinating conjunctions
12	I can use subordinating conjunctions
13	I can use adverbs
14	I can begin using inverted commas to punctuate direct speech
15	I can use tenses correctly
16	I can use prepositions to express place and time
17	I can spell many words with the correct prefixes and suffixes
18	I can spell <u>some</u> words correctly, (including those from the Year 3 / Year 4 list)
19	I can write legibly using my best handwriting
20	I can make deliberate ambitious word choices

Look at your planning

Can you think of a subheadings for your remaining paragraphs?

Continue writing

Write your remaining paragraphs. Use the checklist to help you!

Topic title covers the whole subject.	Non-chronological reports use factual language .
Brief introduction paragraph gives who/what/where overview.	Present tense verbs (unless it is a historical report, then it would be past tense).
The information is organised into paragraphs .	Technical language may be explained in a glossary.
Each category has a sub-heading .	Third person makes it impersonal.
Some information may be in fact boxes or bullet-point lists.	Non-chronological reports have a formal tone .
Extra details support the main points.	General language , not particular examples.

Glossary

Create a glossary of key vocabulary included in your report.

Set it out like this:

Word: The meaning of this word is

Challenge can you put your glossary in alphabetical order?

Editing...

Re read your writing. You may need an adult to help you.

1. Have you used full stops and capital letters?
2. Do you need to correct any spellings?
3. Do your sentences make sense?
4. Check off success criteria (slide 2)
5. What can you add to meet more success criteria points?