

# COVID-19 catch-up premium report

## COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	219	Amount of catch-up premium received per pupil:	£79 (£46 per pupil, then £33 per pupil in next financial year)
Total catch-up premium budget:	£17,301		

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Staff need to develop a greater understanding of children's mental health needs in order to be able to help and support children who may have been affected adversely by closures and Covid 19. We need to ensure every child has resilience and self-confidence.
B	Some children may have had limited access to reading materials during the summer term and therefore, their reading abilities may be lower than expected at the beginning of the year.
C	Some children may struggle to settle back into school and routines, and may have limited concentration due to lack of structured learning experiences during lockdowns/closures.

ADDITIONAL BARRIERS	
External barriers	

D	Home learning has been difficult due to lack of devices and internet and we need to ensure all children have access to online learning
E	Some parents in our community may continue to be worried about sending their children to school and we need to work with them to ensure all children have access to education.

## Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>Teachers are given time to read and discuss 'Why students don't like school'</p> <ul style="list-style-type: none"> <li>- Read 2 chapters each half term</li> <li>- Book group to meet at least once a term</li> <li>- All teachers to meet once a term to discuss progress and their action research</li> <li>- Modelling used across the curriculum and is a focus of discussion groups</li> <li>- Scaffolding to be a discussion point each term with ideas being shared</li> </ul>	<p>Children to make at least good progress as a result of quality first teaching</p>	<p>Evidence from the EEF report shows that expert teachers develop a broad array of teaching strategies that, combined with subject knowledge and knowledge of their pupils, positively impact on learning.</p>	<p>Monitoring:</p> <ul style="list-style-type: none"> <li>- Learning walks</li> <li>- Group discussions and notes from these sessions</li> <li>- Coaching sessions</li> <li>- Performance management</li> </ul>	<p>SLT</p>	<p>Half termly review in a SLT meeting</p>

In discussion groups particular focus will be given to scaffolding learning and discussing different techniques.	Staff to have a secure understanding of how they can scaffold new concepts, addressing misconceptions, and breaking learning into sequenced steps.	Evidence from EEF's recent review has strong evidence to suggest that explicit instruction and scaffolding are key components of high quality teaching and learning for pupils.	Monitoring: <ul style="list-style-type: none"> <li>- Learning walks</li> <li>- Meeting notes</li> <li>- LSA meeting notes</li> </ul>	SLT	Half termly review in a SLT meeting
Total budgeted cost:					£1900
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Gaps to be identified through a range of strategies (summative and formative assessments). Jan INSET day – discuss techniques for formative assessment Pupil Progress meetings will be used to discuss each child and decide on what is needed going forward. Support will be provided through quality first teaching, scaffolding and interventions when needed.	For targeted children to close the gaps in the core subjects	EEF report states, 'High-Quality teaching should reduce the need for extra support, but it is likely that some pupils will require high quality, structured, targeted interventions to make progress. These interventions should be carefully targeted through identification and assessment of need and the intensity should be monitored.'	Monitoring: <ul style="list-style-type: none"> <li>- Weekly checks with intervention lead</li> <li>- Assessments</li> </ul>	SLT	Each half term

					Total budgeted cost:	£8000
Other approaches						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
<p>Staff need to develop a greater understanding of children's mental health needs in order to be able to help and support children who may have been affected adversely by closures and Covid 19. We need to ensure every child has resilience and self-confidence.</p> <ul style="list-style-type: none"> <li>- Mental health first aiders</li> <li>- Consistent staff in each bubble including at break and lunch times</li> <li>- Space used effectively in the school for play therapy, nurture group and ELSA</li> </ul>	<p>Staff to feel confident at identifying children who need extra emotional support. Children to feel self-confident.</p>	<p>From speaking to our families all through lockdown, and our children when they returned, we are aware that a number of families have suffered hardships.</p>	<p>Monitoring:</p> <ul style="list-style-type: none"> <li>- Pupil survey</li> <li>- Boxall profiles</li> <li>- Nurture group questionnaires</li> </ul>	SCA	Weekly catch up in SLT	

<p>The school needs to ensure that it increases its allocation of laptops and investigates how to improve access to the internet</p>	<p>All children have access to online learning</p>	<p>After surveying parents we have a clear view of the needs of our families</p>	<p>Laptops will be ordered through the dfe  We will set up a 'go fund me' page for additional laptops and look at charities providing help  Extra data and routers will be ordered from the dfe  PC will provide extra technical support + SCA will ensure our vulnerable children are catered for first</p>	<p>PC</p>	<p>This will be reviewed at the end of each year group closure</p>
<p>Total budgeted cost:</p>					<p>£7000</p>