



Believe. Achieve. Succeed Together.

Iver Village Junior School
Assessing Impact - Art & Design

Article 28, 29

Education must develop every child's personality, talents and abilities to the full

Impact

Assessment

Type of assessment	How it informs planning, teaching and learning
In lesson assessment	<p>Retrieval practice – Retrieval practice of previous learning conducted at the start of each lesson</p> <p>Focus on retrieval of daily, weekly, monthly, termly retrieval.</p> <p>Short tasks used continuously throughout lesson to identify pupils progress across lesson content.</p>
Daily Assessment	After the lesson, if the assessments during the lesson or the outcomes reveal gaps in knowledge, skills or vocabulary this should then be used to inform the next lesson and planning adjusted to reflect this.

Pupil voice

Date:	28.11.2022
Carried out by:	H.Rowe
Class:	Yr3 & Yr4
Focus Subject:	Art

Our lessons are exciting and interesting:
<ul style="list-style-type: none"> • Got to draw lots of different things. • We get better by doing different things (colouring). • I liked drawing new things. • Get to use different things (drawing, cutting, painting). • I like to learn how to draw. • I like exploring how to use different things. • Get to learn different types of art and new things. • I like painting.
There are resources to help me understand more about the subject:
<ul style="list-style-type: none"> • I can ask my teacher for help if I don't know. • There aren't many questions, we just get to be creative. • The slides help you find what you need to do. • Helps me think about favourite things and try them. • Slides give you examples to help you understand.
Through feedback, I understand how my learning is going:
<ul style="list-style-type: none"> • It helped me get better. • Gives me confidence. • You can judge yourself.
I know what my next steps are in my learning:

- Slides give you examples and to help you understand what to do next.
- My teacher helps me improve my work.

We can develop our knowledge of art outside the classroom:

- We can try our best to use what we learned in other lessons (trying the drawing in other lessons).
- We can practise more.
- Work on our handwriting.
- Remember art lessons and keep trying our best to use them.

We can evaluate our learning after we have finished a topic:

- We can try and improve something afterwards by looking at our work.
- We talk about our work and share what we have done.
- We build on our confidence.
- Looking at our mistakes so we can do better next time.

Staff Surveys

Conversations with staff about the Art & Design curriculum were carried out prior to the curriculum changes. We discussed what was working and what wasn't with the curriculum. Staff commented on:

- the amount of artist's work being reproduced was too much.
- not many opportunities for children to develop their own abilities and skills.
- Some topics were working well and linked well to other curriculum subjects.
- Equipment and resources were also mentioned about there not being a full range of supplies.
- Sketchbooks used were not adequate enough.

In response, the curriculum was changed to focus of the development of the pupils as an artist. Focusing on developing them wholly.

Reproduction of artworks were removed as tasks and in its place pupils are to create their own artwork based on a theme.

Topics that worked were tweaked to fit the new framework, keeping the parts that were successful.

New art mediums were introduced – i.e. photography.

A complete audit and restock of art equipment was carried out and ordered. This is now sorted and stored in the Art cupboard.

Hardback sketchbooks were purchased for every child. The book will begin in Year 3 and follow the child up to Year 6, to allow for a visual diary of progression.

Feedback from staff has been extremely positive with staff sharing how much they are enjoying teaching Art & Design and how impressed they are with the work being produced by pupils.